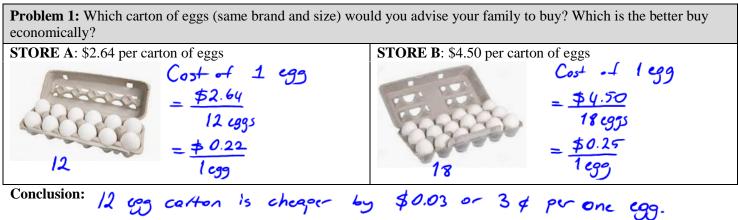
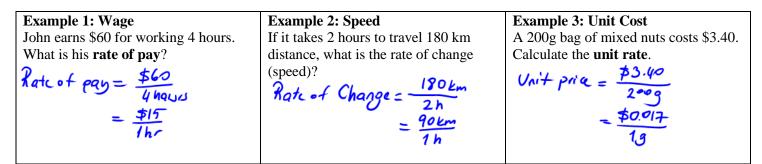
<u>RATE</u>



DEFINITION: Rate is a comparison of two related numbers (quantities) having **different units**. A rate is usually written as a 'unit rate', in which the second term is always one like in the example above: 22 cents per one egg.

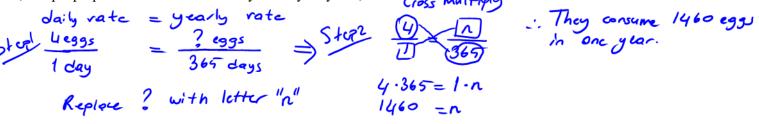


PROPORTION

Proportion is an equation, which states that two fractions are equal.

<u>1</u>				
Example 1 $\frac{1}{2} = \frac{m}{4} \qquad m = 1 \times 2$ $m = 1 \times 2$	Example 2 $5 = \frac{25}{m} = \frac{25}{15}$ $m = 3$	Example 3 * cross multiplication 3 + 5 + 5 + 7 = 5 + 7 = 3 = 3 = 40 = m = 13.3 5 + 7 = 13.3 5 + 7 = 5 + 7 = 3 = 3 = 40 = m = 13.3 5 + 7 = 13.3		

Problem 2: John's family consumes 4 eggs a day. At this rate, how many eggs would they consume in one year? (Set up a proportion that shows the daily rate = yearly rate)



Problem 3: How much would John's family save in a year if they chose the 12-carton egg? (Set up a proportion that shows amount saved per one egg = amount saved per total eggs in one year)

$$\frac{\$ - 2}{1 \text{ egg}} = \frac{?}{1460 \text{ eggs}} \implies \frac{0.03}{1} \times \frac{5}{1460} \implies 0.03 \cdot 1460 = 1 \cdot 5$$

$$43.8 = 3$$
Replace ? with lettor "s"
for savings
$$\frac{?}{160} = 1 \cdot 5$$

$$\frac{1}{160} = 1 \cdot 5$$

Page 1 of 3

Example 1: Recipe	Example 2: Weight
The recipe calls for 1 cup of rye flour to 2 cups of all-	A rope's length and weight are in proportion. When 20m of
purpose flour. How many cups of rye flour would you need	rope weighs 1 kg, then 200 m of rope weighs:
to use if you added 6 cups of all-purpose flour?	1kg ?
1000 2	
T cup ryc =	20m 200 M
2 cupres 6	× 12
	? = 1 × 10 : It weighs 10 kg. = 10 kg.
?= 3	
3 cups of rye flour.	= 10 kg.
2. 5 Cups of ye rour	Ŭ
Example 3: Speed	Example 4: Price (cost)
A pendulum completes 7 swings every three seconds. How	Apples are \$2.00 per dozen (12), how many apples can you
many swings does it complete in a minute? 1 min=60 sec	get for \$5.50?
7 swings ?	\$2.00 × \$5.50
3 sec 60 sec	12 app a
5 Sec	
× 20	2
: It completes Killswig	$2 \times a = 12 \times 5.50$
$? = 7 \times 20$	2×a = 66 You'd get 33 apple
	$\div 2 \div 2$
-140 sula-	a = 33

RATIO

Ratio is a comparison of two quantities with the same units.

1 yellow square to 2 blue squares

We express ratios in three different ways:

- use ":" to separate the values $\rightarrow 1:2$
- use the word "to" \rightarrow 1 to 2
- write like a fraction $\rightarrow \frac{1}{2}$

Bilal uses the following ingredients for his favorite bread:

- 1 cup of rye flour
- 2 cups of all-purpose flour
- 1 cup of milk

What is the ratio of rye flour to all-purpose flour? $\frac{1}{1}$: $\frac{2}{2}$ 1 to 2 1/2 What is the ratio of rye flour to total flour? $\frac{1}{1}$: $\frac{3}{2}$ 1 to 3 1/3 What is the ratio of all-purpose flour to total flour? $\frac{2}{2}$: $\frac{3}{2}$ 2 to 3 2/3 What is the ratio of total flour to milk? $\frac{3}{2}$: $\frac{1}{2}$ 3 to 1 3/1

Write each ratio in simplest form. Find GCF, and then divide each quantity by the GCF.

a. $\frac{6}{15}$ C (F = 3) 2	b. $4:12:16$ 6 CF = V $\frac{1}{2}(4;4),\frac{1}{2}(4;4)$	c. 6 to 10 CCF: 2
5	1:3:4	3 to 5

Practice: Ratios, Rates, and Proportions

Write the following as ratios in lowest terms	×¢			
a. 73 days to 1 year b. 35cents to \$1.05	c. 750 mL to 1.5 L d. 3 min to 45 sec			
73 to 365 35 to 105	750 to 1500 180 to 45			
	1 to 2 4 to 1			
1 to 5 1 to 3	102 901			
Find the unit rate of the following:				
e. Mike earns \$42 in 6 hours. f. \$350 for 8 peop	ble to attend a g. 24 pop for \$6.96			
	$\frac{d}{dt} \frac{\partial}{\partial t}$			
$\begin{array}{c} 947 \\ 547 \\$	$=\frac{\mathbf{p}_{0},\mathbf{p}_{0}}{\mathbf{p}_{0}}$			
$6h = \frac{1}{8}$	24			
	<u>- 10.29</u>			
$1h = \frac{343.75}{1}$	l pop			
	()			
Answer the following problems:				
h. Jack earned \$50 in 10 hours, while John earned	i. A bus travels 10 km in 25 minutes. At this rate, how			
\$105 in 20 hours. Which person had the better rate of	far will the bus travel in one hour?			
pay?	10 km > ?-> d			
Jack John	25 min 60 min			
10h \$105 John hes made 10h 20h extra 25\$ per	10.60 = 25. d - 24 km in one hour.			
	600 = 25 · d			
$=\frac{1}{5}$ $=\frac{1}{5}$	÷25 ÷25			
in In	24 = d			
j. Oranges are \$2.00 per dozen. At this rate, how	k. Katherine cycled 30 km in 2 hours. If she continues			
many oranges could you get for \$3.50	at the same rate, what distance will she travel in 7			
\$200 \$ \$3.50	hours? ?			
12 100	30km d			
$2 \cdot a = 12 \cdot 3.50$	2hr Thr She'll travel 105 km			
	$30 \times 7 = 2 \times d$ in 7 hours.			
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$210 = 2 \times d$			
÷1 ÷2	+2 $+2$			
1. Which is the better value? \$350 for a bus of 35	m. Which is the better value? 28 g of mixed nuts for			
people, or \$440 for a bus of 40 people?	\$0.84, or 35g of mixed nuts for \$1.40?			
\$350 \$10 - 1 - 1 + 1 + - volue	\$0.84 \$1.40			
$\frac{935}{35p} = \frac{$10}{10} = better value$	289 359			
. ,	= \$0.03 = \$0.04			
$\frac{\$440}{400} = \frac{\$11}{10}$				
40p 1p	19 (19			
	better Cayins \$201 less.			
Find the missing value in the following proportions *round to 2d.p. where necessary				
n. $\frac{3}{8} \times \frac{m}{5}$ o. $\frac{2}{k} \times \frac{11}{45}$	p. $\frac{1.2}{2.8} \times \frac{3}{p}$ q. $\frac{5}{3.2} \times \frac{2.5}{v}$			
18^{5} $1k^{4.5}$	$^{P} 2.8^{\land} p$ $^{Q} 3.2^{\land} y$			
15=8m 9=11.K	120-84 0.0			
$15 = 8m$ $9 = 11 \cdot k$ $\frac{19}{18} = \frac{19}{18}$ $\frac{10}{10}$	$ \begin{array}{llllllllllllllllllllllllllllllllllll$			
$\frac{15}{8} = m$ 0.82 = K				
m =1.88	p=7 y=1.6			
ANSWERS: a. 1:5, b. 1:3, c. 5:6, d. 4:1, e. \$7/h, f. \$43.75/p, g. \$0.29/pop, h. John, i. 24km/h, j. 21oran., k. 105 km, l.				
\$350/35, m. 28g/\$0.84, n. m=1.88, o. k=0.82, p. p=7, q. y=1.6				

HOMEWORK: CP: page 15# 2, 4, 7, 8 CP: page 16 # 6, 8, 13, 15