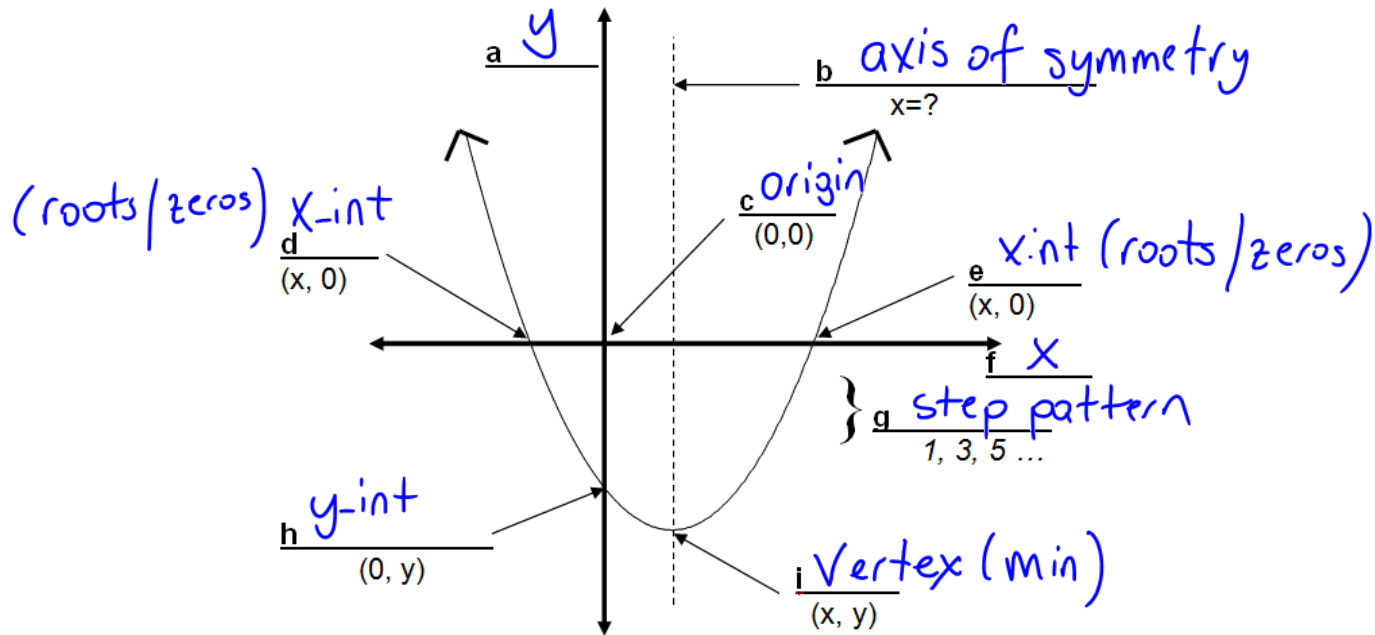


Day 1: Properties & Forms of the Quadratic Functions

QUADRATIC FUNCTION: $f(x) = ax^2 + bx + c$

QUADRATIC EQUATION: $0 = ax^2 + bx + c$



<p>A. Standard Form:</p> $f(x) = ax^2 + bx + c$ <ul style="list-style-type: none"> Shows direction of opening <u>Best form if you need</u> the y-intercept (let $x = 0$) 	<p>B. Vertex form:</p> $f(x) = a(x - h)^2 + k$ <ul style="list-style-type: none"> Shows direction of opening <p><u>Best form if you need</u> the max/min value (k) and when it occurs (when $x = h$)</p>	<p>C. Factored Form:</p> $y = a(x - r)(x - s)$ <ul style="list-style-type: none"> Shows direction of opening <u>Best form if you need</u> x-intercepts (let $y = 0$) If you want to determine the max/min you must first expand it and write it in standard form and then complete the square
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Day 1: Forms of the Quadratic FunctionPROPERTIES OF QUADRATIC FUNCTIONSForms of Quadratic FunctionsStandard form: $y = ax^2 + bx + c$ y-intercept: $(0, c)$ Factored form: $y = a(x - p)(x - q)$ roots, zeros, x-intercepts: $(p, 0), (q, 0)$ Vertex form: $y = a(x - h)^2 + k$ vertex: (h, k) Direction of opening - either up or down

If $a > 0$, the parabola opens up; if $a < 0$, the parabola opens down.

Roots - x values where the equation is equal to zero; the solutions to $ax^2 + bx + c = 0$

Zeros - x-intercepts; where the parabola crosses the x-axis; where the function is equal to zero

To determine roots/zeros, set the function equal to zero and solve by factoring or by using the quadratic formula. You can also solve by completing the square.

* There will be either 0, 1, or 2 roots/zeros!

Vertex - "turning point" of the parabola

- To determine the vertex from standard form, complete the square to write the equation in vertex form.
- To determine the vertex from factored form, find the x value that is halfway between the 2 zeros using the mean formula: $x = \frac{x_1 + x_2}{2}$. To find the y-coordinate, substitute the mean x value into the original equation
[$y = a(x - p)(x - q)$ or $y = ax^2 + bx + c$]. The vertex is (x, y) .

Optimal Value - the maximum or minimum value; the optimal value is the y value of the vertex

Axis of symmetry

- The parabola is *symmetric* with respect to this line

- If the coordinates of the vertex are (h, k) , then the axis of symmetry is $x = h$.

To determine the axis of symmetry, find the mean x value for two points with equal y-values.

Day 1: Forms of the Quadratic FunctionMethods for Writing Quadratic Functions in Different Forms

1. Each function is given in **standard** form. Factor fully to write the functions in **factored** form $f(x) = a(x-r)(x-s)$:

a) $f(x) = 3x^2 + 6x$

b) $f(x) = x^2 + x - 20$

c) $f(x) = -2x^2 - 4x + 6$

d) $f(x) = 2x^2 - 9x + 4$

$$\begin{aligned} \text{a) } f(x) &= 3x^2 + 6x && \text{GCF} = 3x \\ &= 3x(x+2) \end{aligned}$$

$$\begin{aligned} \text{b) } f(x) &= x^2 + x - 20 && \text{M: } 1 \times -20 = -20 \\ &= (x-4)(x+5) && \text{A: } 1 \\ &&& \text{N: } -4, +5 \end{aligned}$$

$$\begin{aligned} \text{c) } f(x) &= -2x^2 - 4x + 6 \\ &= -2(x^2 + 2x - 3) && \text{M: } 1 \times -3 = -3 \\ &= -2(x-1)(x+3) && \text{A: } 2 \\ &&& \text{N: } -1, +3 \end{aligned}$$

$$\begin{aligned} \text{d) } f(x) &= 2x^2 - 9x + 4 \\ &= (2x-1)(x-4) \end{aligned}$$

$$\left. \begin{array}{l} \text{M: } 2 \times 4 = 8 \\ \text{A: } -9 \\ \text{N: } -1, -8 \end{array} \right\} \frac{(2x-1)(2x-8)}{2}$$

$$\Downarrow$$

$$\frac{(2x-1)(2)(x-4)}{2}$$

$$\Downarrow$$

$$(2x-1)(x-4)$$

Day 1: Forms of the Quadratic Function

2. Each function is given in **standard** form. Complete the square to write the functions in **vertex** form $f(x) = a(x-h)^2 + k$:

a) $f(x) = 3x^2 + 6x$

b) $f(x) = x^2 - 8x + 1$

c) $f(x) = -2x^2 - 4x + 6$

d) $f(x) = 2x^2 - 9x + 4$

a) $f(x) = 3x^2 + 6x$
 $= 3(x^2 + 2x)$ $\frac{2}{2} = 1$ $1 \times 1 = 1$
 $= 3(x^2 + 2x + 1 - 1)$
 $= 3(x^2 + 2x + 1) - 3$
 $= 3(x+1)^2 - 3$

b) $f(x) = x^2 - 8x + 1$ $\frac{-8}{2} = -4$ $-4 \times -4 = 16$
 $= (x^2 - 8x + 16 - 16) + 1$
 $= (x^2 - 8x + 16) - 16 + 1$
 $= (x-4)^2 - 15$

c) $f(x) = -2x^2 - 4x + 6$
 $= -2(x^2 + 2x) + 6$ $\frac{2}{2} = 1$ $1 \times 1 = 1$
 $= -2(x^2 + 2x + 1 - 1) + 6$
 $= -2(x^2 + 2x + 1) + 2 + 6$
 $= -2(x+1)^2 + 8$

d) $f(x) = 2x^2 - 9x + 4$
 $= 2(x^2 - \frac{9}{2}x) + 4$ $\frac{9}{2} \div 2 = \frac{9}{2} \times \frac{1}{2} = \frac{9}{4}$ $\frac{9}{4} \times \frac{9}{4} = \frac{81}{16}$
 $= 2(x^2 - \frac{9x}{2} + \frac{81}{16} - \frac{81}{16}) + 4$
 $= 2(x^2 - \frac{9x}{2} + \frac{81}{16}) - (\frac{81}{8} + 4)$ $\rightarrow \frac{81}{8} + \frac{4(8)}{1(8)} = \frac{81+32}{8} = \frac{113}{8}$
 $= 2(x - \frac{9}{4})^2 - \frac{113}{8}$

Day 1: Forms of the Quadratic Function

3. Expand to re-write each function in **standard** form $f(x) = ax^2 + bx + c$:

a) $f(x) = (2x-1)(x+1)$

b) $f(x) = -3(x-1)(x+1)$

c) $f(x) = -(3x-2)(2x+1)$

d) $f(x) = (x-1)^2 - 8$

e) $f(x) = -2(x+3)^2 + 4$

$$\begin{aligned} \text{a) } f(x) &= (2x-1)(x+1) \\ &= 2x^2 + 2x - x - 1 \\ &= 2x^2 + x - 1 \end{aligned}$$

D.O.S

$$\begin{aligned} \text{b) } f(x) &= -3(x-1)(x+1) \\ &= -3(x^2-1) \\ &= -3x^2 + 3 \end{aligned}$$

$$\begin{aligned} \text{c) } f(x) &= -(3x-2)(2x+1) \\ &= -(6x^2 + 3x - 4x - 2) \\ &= -(6x^2 - x - 2) \\ &= -6x^2 + x + 2 \end{aligned}$$

$$\begin{aligned} \text{d) } f(x) &= (x-1)^2 - 8 \\ &= (x-1)(x-1) - 8 \\ &= x^2 - 2x + 1 - 8 \\ &= x^2 - 2x - 7 \end{aligned}$$

$$\begin{aligned} \text{e) } f(x) &= -2(x+3)^2 + 4 \\ &= -2(x^2 + 6x + 9) + 4 \\ &= -2x^2 - 12x - 18 + 4 \\ &= \underline{\underline{-2x^2 - 12x - 14}} \end{aligned}$$