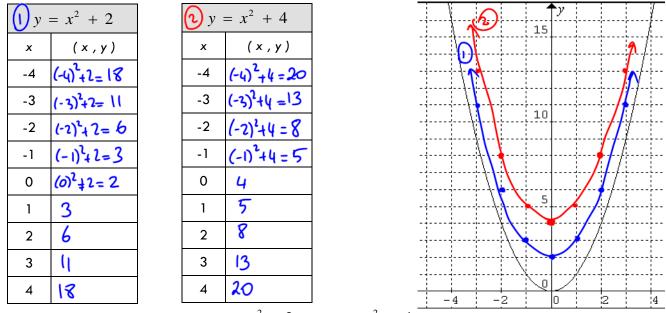
# The Quadratic Relation $y = x^2 + k$

#### INVESTIGATION 1: Graphing $y = x^2 + k$ , when 'k' is positive

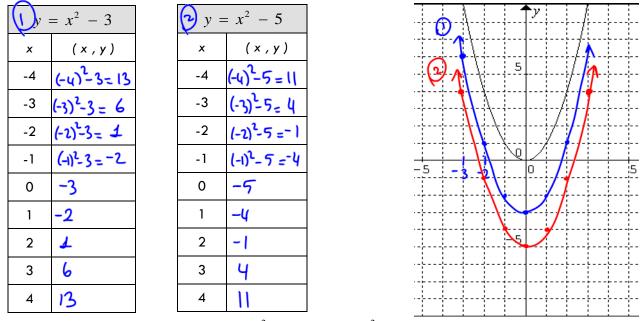
Complete the table of values. Use a different colour to sketch the graph of each parabola on the axes.



Observation - How do the graphs of  $y = x^2 + 2$  and  $y = x^2 + 4$  differ from the standard graph? They a shifted up

INVESTIGATION 2: Graphing  $y = x^2$ , when 'k' is negative.

Complete the table of values. Use a different colour to sketch a graph of each parabola on the axes.



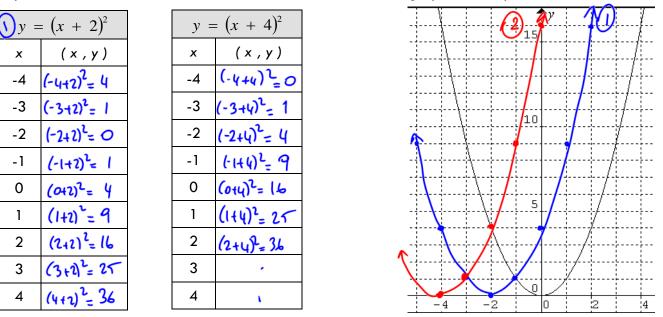
Observation - How do the graphs of  $y = x^2 - 3$  and  $y = x^2 - 5$  differ from the standard graph? They're shifted Down

Conclusion: The value of 'k' determines the <u>Vertical</u> position of the parabola. if 'k' is positive, the parabola SHIFTS <u>UP</u> 'k' units, if 'k' is negative, the parabola SHIFTS <u>DOWN</u> 'k' units.

## The Quadratic Relation $y = (x-h)^2$

### INVESTIGATION 1: Graphing $y = (x-h)^2$ , when 'h' is positive

Complete the table of values. Use a different colour to sketch the graph of each parabola on the axes.



Observation - How do the graphs of  $y = (x + 2)^2$  and  $y = (x + 4)^2$  differ from the standard graph? Same graphs but shifted left horizontolly INVESTIGATION 2: Graphing  $y = (x-h)^2$ , when 'h' is negative.

Complete the table of values. Use a different colour to sketch a graph of Aach parabola on the axes.

$\mathbf{O} y = (x - 3)^2$	$\mathbf{b} y = (x - 1)^2$	
x (x,y)	x (x,y)	
$-4 \left(-4 - 3\right)^2 = 49$	$-4 (-4-1)^2 = 25$	
$-3 (-3-3)^2 = 36$	$-3$ $(-3-1)^2 = 16$	······································
-2 (-2-3)2=25	$-2(-2-1)^2=9$	
$-1$ $(-1-3)^2 = 1.6$	-1 (-1-0 <sup>2</sup> = 4	
$(-3)^2 = 9$	$0 (-1)^{2} = 1$	
$1 (1-3)^2 = 4$	$1 (0)^2 = 0$	
2 $(2-3)^2 = 1$	$2(2-1)^2 = 1$	
3 (3-3) <sup>2</sup> -0	3 (3-1)2- 4	
4 $(4-3)^{2} = 1$	4 $(u-1)^{2}$ 9	

Observation - How do the graphs of  $y = (x - 3)^2$  and  $y = (x - 1)^2$  differ from the standard graph? Some graphs but shifted right for the standard graph? Conclusion: The value of th' determines the horizontal of the parabola.

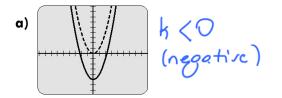
Conclusion: The value of 'h' determines the <u>horizortal</u> of the parabola. if 'h' is positive, the parabola SHIFTS <u>RIGHT</u> 'h' units.

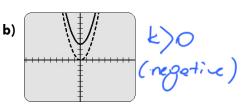
if 'h' is negative, the parabola SHIFTS  $\angle ETT$  'h' units.

## Quadratic $y = x^2 + k$ Practice

1. In each picture, the graph of  $y = x^2$  is shown as a dotted parabola (standard position). The solid parabola is the graph of a quadratic relation of the form  $y = x^2 + k$ .

For each solid parabola, is the value of k positive or negative? Explain your answer.





2. On the same axis, graph the following functions and identify the vertex for each:

$\bigcup y = x^2 - 4$		
x	(x,y)	
-4	$(-4)^2 - 4 = 12$	
-3	$(-3)^2 - 4 = 5^-$	
-2	(-2) <sup>2</sup> -4 = 0	
-1	(-1) <sup>2</sup> -4= -3	
0	(o) <sup>2</sup> -4=-4	
1	$(1)^{2} - 4 = -3$	
2	$(2)^{2} - 4 = 0$	
3	(3) <sup>2</sup> -4=5	
4	(4) - 4 = 12	

<b>2</b> y	$= x^{2} + 3$
x	(x,y)
-4	(-4)2+3= 19
-3	(-3) <sup>2</sup> +3=12
-2	(-2) <sup>2</sup> +3=7
-1	(-1) <sup>2</sup> +3 = 4
0	$(0)^{2}+3=3$
1	(1)2+3=4
2	7
3	12_
4	19

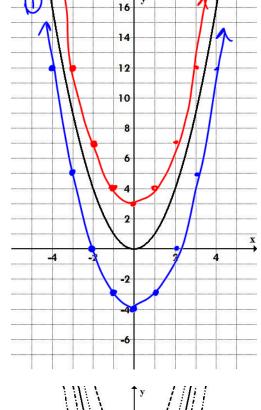
Vertex ( 🜔 , -4 )

Vertex( Օ , 3 )

e

C

a

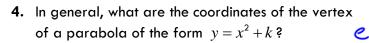


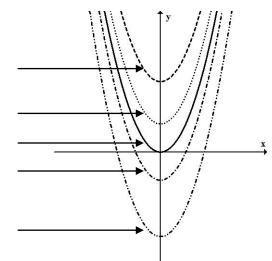
- 3. Match each relation with its corresponding graph.
  - a)  $y = x^2$
  - b)  $y = x^2 2$

c) 
$$y = x^2 + 2$$

d) 
$$y = x^2 - 6$$

e)  $y = x^2 + 6$ 





V(O, K)

## Quadratic $y = (x-h)^2$ Practice

5. In each picture, the graph of  $y = x^2$  is shown as a dotted parabola (standard position). The solid parabola is the graph of a quadratic relation of the form  $y = (x - h)^2$ .

For each solid parabola, is the value of 'h' positive or negative? Explain your answer.

