Each of the equations that were graphed are in the form:

$$
y=m x+b
$$

4. Fill in the values of $\mathbf{m}$ and $\mathbf{b}$ in column \#1 and \#2.
5. Look at the graphs of each line and fill in columns \#3 and \#4.

The $\boldsymbol{x}$-intercept is defined as the place where a line crosses the $x$-axis.
The $\boldsymbol{y}$-intercept is defined as the place where a line crosses the $y$-axis.
6. Find the slope of each of the lines which you have plotted using the $\frac{\text { rise }}{\text { run }}$ method. It may be helpful to actually sketch a rise and a run onto your graphs for each of the lines. Record the slopes in column \#5.

|  | slope |  |  |  | COLUM |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $2$ | 3 | 4 | 5 |
|  | RELATION |  | m |  | $\begin{gathered} x- \\ \text { intercept } \\ \hline \end{gathered}$ | $\begin{gathered} y- \\ \text { intercept } \\ \hline \end{gathered}$ | slope |
| $$ | a | $y=2 x+4$ | 2 | 4 | $(-2,0)$ | $(0,4)$ | 2 |
|  | b | $y=2 x+2$ | 2 | 2 | $(-1,0)$ | $(0,2)$ | 2 |
|  | c | $y=2 x$ | 2 | 0 | $(0,0)$ | $(0,0)$ | 2 |
|  | d | $y=2 x-4$ | 2 | $-4$ | $(2,0)$ | $(0,-4)$ | 2 |
| $\begin{aligned} & \text { N } \\ & \text { \# } \\ & \text { 关 } \\ & \text { in } \end{aligned}$ | a | $y=-2 x+4$ | $-2$ | 4 | $(2,0)$ | $(0,4)$ | -2 |
|  | b | $y=-2 x+1$ | -2 | 1 | $(-1 / 2,0)$ | $(0,1)$ | $-2$ |
|  | c | $y=-2 x-1$ | -2 | -1 | $(1 / 2,0)$ | $(0,-1)$ | $-2$ |
|  | d | $y=-2 x-5$ | -2 | $-5$ | $(-5 / 2,0)$ | $(0,-5)$ | -2 |
|  | a | $y=4 x-2$ | 4 | -2 | $(1 / 2,0)$ | $(0,-2)$ | 4 |
|  | b | $y=2 x-2$ | 2 | $-2$ | $(1,0)$ | $(0,-2)$ | 2 |
|  | c | $y=x-2$ | 1 | -2 | $(2,0)$ | $(0,-2)$ | 1 |
|  | d | $y=\frac{1}{2} x-2$ | 0.5 | -2 | $(4,0)$ | $(0,-2)$ | 0.5 |
|  | a | $y=-\frac{1}{2} x+3$ | $-0.5$ | 3 | $(6,0)$ | $(0,3)$ | -0.5 |
|  | b | $y=-x+3$ | -1 | 3 | $(3,0)$ | $(0,3)$ | -1 |
|  | c | $y=-2 x+3$ | -2 | 3 | $(1.5,0)$ | $(0,3)$ | -2 |
|  | d | $y=-4 x+3$ | $-4$ | 3 | $(0.75,0)$ | $(0,3)$ | $-4$ |

7. Which column of the Table of Results is identical to column \#1? 5

What conclusions can you make from this observation about the meaning of $\mathbf{m}$ ?
$m$ is the slope.
8. Which column of the Table of Results is identical to column \#2? $\qquad$
What conclusions can you make from this observation about the meaning of $\mathbf{b}$ ?

9. Fill in the chart.


|  | Equation | $\mathbf{m}$ | $\mathbf{b}$ | Slope | y-intercept |
| :---: | :---: | :---: | :---: | :---: | :---: |
| a | $y=2 x+4$ | 2 | 4 | 2 | $(0,4)$ |
| b | $y=7 x-2$ | 7 | -2 | 7 | $(0,-2)$ |
| c | $y=-3 x-1$ | -3 | -1 | -3 | $(0,-1)$ |
| d | $y=x-3$ | 1 | -3 | 1 | $(0,-3)$ |
| e | $y=-x+8$ | -1 | 8 | -1 | $(0,8)$ |
| f | $y=4 x$ | 4 | 0 | 4 | $(0,0)$ |
| g | $y=4$ | 0 | 4 | 0 | $(0,4)$ |
| h | $y=-x$ | -1 | 0 | -1 | $(0,0)$ |
| i | $y=-1$ | 0 | -1 | 0 | $(0,-1)$ |
| j | $y=x$ | 1 | 0 | 1 | $(0,0)$ |

