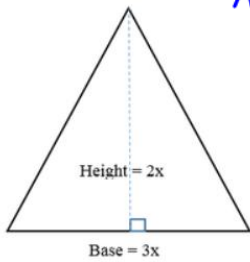


**THINK ABOUT IT:** Determine the value of  $x$  if the area of the triangle below is  $48 \text{ m}^2$ .



Area =  $\frac{\text{base} \times \text{height}}{2}$  sub in values or expressions

$$48 = \frac{3x \cdot 2x}{2}$$

$$48 = \frac{6x^2}{2} \quad \text{+ simplify}$$

$$\frac{48}{3} = \frac{3x^2}{3}$$

$$\sqrt{16} = \sqrt{x^2}$$

$$4 = x$$

$$\therefore x = 4$$

$$\text{AREA} = \frac{\text{base} \times \text{height}}{2}$$

## REARRANGING FORMULAS – Teacher directed

A formula is a mathematical relationship between different quantities that is expressed with algebra. For example, one formula for speed is distance divided by time, which we express like:

$$t \times s = \frac{d}{t} \times t$$

In this case, we say  $s$  (speed) is the subject of the formula because  $s$  is isolated on one side of the equation and does not appear at all on the other. We can **change** the subject of the formula, for example by multiplying both sides by  $t$ . The equation becomes:

$$s \times t = d$$

Now,  $d$  is isolated and becomes the subject. This is called rearranging formulas.

1) Rearrange the following formulas to make  $b$  the subject:  $\Rightarrow$  isolate / solve for  $b \Rightarrow$  Follow SAMDEB

Teacher	SAMDEB	Your Turn	SAMDEB
$\frac{a}{2} = \frac{2b}{2}$	eliminate 2 by $\div$ both sides by 2	$a = 2b + 2$ $-2 \quad -2$	$a = 2b - 2c$ $+2c \quad +2c$
$\frac{a}{2} = b$	rotate	$\frac{a-2}{2} = \frac{2b}{2}$	$\frac{a+2c}{2} = \frac{2b}{2}$
$b = \frac{a}{2}$ or $b = \frac{1}{2}a$		$\frac{a-2}{2} = b$	$\frac{a+2c}{2} = b$
		$b = \frac{a-2}{2}$	$b = \frac{a+2c}{2}$

2) Rearrange the following formulas for the indicated variable: fractions, variable in numerator

Teacher	SAMDEB	Your Turn	SAMDEB
$t = F = \frac{mv}{t}$	isolate $m$	$R \cdot I = \frac{E}{R}$	isolate $E$
$\frac{Ft}{\cancel{t}} = \frac{mv}{\cancel{t}}$	+ get rid of the denominator by multiplying both sides by $t$	$I \cdot R = E$	+ multiply both sides by $R$
$\frac{Ft}{\cancel{t}} = m$	+ divide both sides by $F$	$E = I \cdot R$	+ rotate
$m = \frac{Ft}{\cancel{F}}$	+ rotate		

3) Isolate for the indicated variable:

Teacher	Your Turn
$P = 2(l + w)$ $P = 2l + 2w$ $P - 2w = 2l$ $\frac{P - 2w}{2} = \frac{2l}{2}$ $\frac{P - 2w}{2} = l$ $l = \frac{P - 2w}{2}$	$A = P(1 + rt)$ $A = P + Prt$ $\frac{A - P}{Pr} = \frac{Prt}{Pr}$ $\frac{A - P}{Pr} = t$ $t = \frac{A - P}{Pr}$

4) Rearrange the following formulas for the indicated variable:

Teacher	Your Turn
$a = 2b^2 - 4$ $a + 4 = 2b^2$ $\frac{a + 4}{2} = \frac{2b^2}{2}$ $\frac{a + 4}{2} = b^2$ $\sqrt{\frac{a + 4}{2}} = b$ $b = \sqrt{\frac{a + 4}{2}}$	$A = \pi r^2$ $\frac{A}{\pi} = \frac{\pi r^2}{\pi}$ $\sqrt{\frac{A}{\pi}} = \sqrt{r^2}$ $\sqrt{\frac{A}{\pi}} = r$ $r = \sqrt{\frac{A}{\pi}}$

5) Rearrange the following formulas for the indicated variable:

Teacher	Your Turn
$s = \frac{d}{t} \cdot t$ $\frac{st}{s} = \frac{d}{s}$ $t = \frac{d}{s}$	$I = \frac{E}{Z} \cdot Z$ $\frac{I \cdot Z}{I} = \frac{E}{I}$ $Z = \frac{E}{I}$

6)  $V = \pi r^2 h$  is the formula used to calculate the volume of a cylinder.

<p>Solve for <math>r</math></p> $\frac{V}{\pi h} = \frac{\pi r^2 h}{\pi h}$ $\frac{V}{\pi h} = r^2$ $\sqrt{\frac{V}{\pi h}} = r$ $r = \sqrt{\frac{V}{\pi h}}$	<p>Determine the radius when <math>V = 1000 \text{ cm}^3</math> and height is 5 cm.</p> $r = \sqrt{\frac{V}{\pi h}}$ $r = \sqrt{\frac{1000}{\pi \cdot 5}}$ $r = \sqrt{63.66}$ $r \approx 8 \text{ cm}$
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**PRACTICE**

1. Rearrange the following formulas for the indicated variable

$\frac{C}{2\pi} = \frac{2\pi r}{2\pi}$ <p>solve for <math>r</math></p> <p>* divide both sides by <math>2\pi</math></p> $\frac{C}{2\pi} = r$ $r = \frac{C}{2\pi}$	$y = mx + b$ <p>solve for <math>m</math></p> <p>* subtract <math>b</math></p> $\frac{y-b}{x} = \frac{mx}{x}$ <p>* divide both sides by <math>x</math></p> $\frac{y-b}{x} = m$ $m = \frac{y-b}{x}$	$\sqrt{A} = s^2$ <p>solve for <math>s</math></p> <p>* sq root both sides</p> $\sqrt{A} = s$ $s = \sqrt{A}$
$\frac{I}{Pr} = \frac{Prt}{Pr}$ <p>solve for <math>t</math></p> <p>* divide both sides by <math>P</math> then <math>r</math></p> $\frac{I}{Pr} = t$ $t = \frac{I}{Pr}$	$x^2 + y^2 = r^2$ <p>solve for <math>x</math></p> <p>* subtract <math>y^2</math> from both sides</p> $\sqrt{x^2} = \sqrt{r^2 - y^2}$ <p>* sq root both sides</p> $x = \sqrt{r^2 - y^2}$	$\frac{I^2}{R} = \frac{P}{I^2} \cdot I^2$ <p>solve for <math>I</math></p> <p>* multiply both sides by <math>I^2</math></p> $\frac{I^2 \cdot R}{R} = \frac{P}{R}$ <p>* divide both sides by <math>R</math></p> $\sqrt{I^2} = \sqrt{\frac{P}{R}}$ <p>* sq root both sides</p> $I = \sqrt{\frac{P}{R}}$

2. Rearrange the following formulas for the indicated variables, then **evaluate** for the given values for each variable.

$\frac{I}{Pt} = \frac{Prt}{Pt}$ <p>solve for <math>r</math></p> <p>Evaluate when <math>I = \\$30</math>, <math>P = \\$1000</math>, <math>t = 3</math> years</p> <p>* divide both sides by <math>P</math> then <math>t</math></p> <p>* rotate</p> $\frac{I}{Pt} = r$ <p>* sub in the values</p> $r = \frac{30}{1000(3)}$ $r = \frac{30}{3000}$ $r = 0.01$	$P = 2(l + w)$ <p>solve for <math>w</math></p> <p>Evaluate when <math>P = 100m</math>, <math>l = 30m</math></p> $P = 2l + 2w$ $-2l -2l$ $\frac{P-2l}{2} = \frac{2w}{2}$ $\frac{P-2l}{2} = w$ $w = \frac{P-2l}{2}$ $w = \frac{100-2 \cdot 30}{2}$ $= \frac{100-60}{2}$ $= \frac{40}{2}$ $= 20$ <p><math>\therefore w</math> is <math>20m</math></p>
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**3. Rearrange then evaluate.**

a) It is not safe for an adult to surpass her or his maximum heart rate. This maximum heart rate,  $M$ , in beats per minute (bpm), is modeled by the equation  $M = 230 - 1.2A$ , where  $A$  is the age of the adult in years.

Rearrange to solve for  $A$ .

At what age should a person's maximum exercising heart rate be 194 bpm?

$$\begin{array}{r} M = 230 - 1.2A \\ -230 \quad -230 \end{array}$$

$$\frac{M-230}{-1.2} = \frac{-1.2A}{-1.2}$$

$$\frac{M-230}{-1.2} = A$$

$$\boxed{A = \frac{M-230}{-1.2}}$$

$$A = \frac{M-230}{-1.2}$$

sub 194 for  $M$

$$= \frac{194-230}{-1.2}$$

$\therefore$  At age of 30.

$$= \frac{-36}{-1.2}$$

$$= 30$$

b) The cost,  $C$ , in dollars, of producing a school yearbook is given by the formula  $C = S + 4n$ , where  $S$  is the setup cost, and  $n$  is the number of yearbooks printed.

Solve the formula for  $n$ .

If the set-up cost is \$925, how many yearbooks can be printed? If  $S = \$1500$ ?

$$\begin{array}{r} C = S + 4n \\ -S \quad -S \end{array}$$

$$n = \frac{C-S}{4}$$

$$\frac{C-S}{4} = \frac{4n}{4}$$

$$\frac{C-S}{4} = n$$

$$\rightarrow n = \frac{C-S}{4}$$

$$= \frac{1500-925}{4}$$

$\therefore$  143 books can be printed.

$$= 143.75$$

c) The area,  $A$ , of a circle with radius  $r$  is given by  $A = \pi r^2$ .

Solve the formula for  $r$ .

Determine the radius of a circular oil spill that covers an area of  $5.0 \text{ km}^2$

$$\frac{A}{\pi} = \frac{\pi \cdot r^2}{\pi}$$

$$\sqrt{\frac{A}{\pi}} = \sqrt{r^2}$$

$$\sqrt{\frac{A}{\pi}} = r$$

$$r = \sqrt{\frac{A}{\pi}}$$

sub 5 for  $A$

$$r = \sqrt{\frac{5}{\pi}}$$

$\therefore$  The radius is approximately 1.26 km.

$$r \approx 1.26$$

d) You can convert Fahrenheit to Celsius using the following formula

Solve the formula for  $F$ .

What is  $35^\circ\text{C}$  converted to  $^\circ\text{F}$ ?

$$9C = \frac{5(F-32)}{9} \cdot 9$$

$$9C = 5(F-32)$$

$$9C = 5F - 32$$

$$+32 \quad +32$$

$$\frac{9C+32}{5} = \frac{5F}{5}$$

$$\frac{9C+32}{5} = F$$

$$F = \frac{9C+32}{5}$$

sub 35 for  $C$

$$= \frac{9(35)+32}{5}$$

$\therefore$  It's  $69.4^\circ\text{F}$  degrees.

$$= \frac{347}{5}$$

$$F = 69.4$$