

UNIT REVIEW**READ ME**

The purpose of this review package is to diagnose areas that you need more practice with before the test.

1. Review your notes before trying the questions in this package.
2. Answer the questions on this handout. Treat it like a test. DO NOT look at the answers until you have finished all of the questions.
3. Use the answers provided to check and see how you did.
4. Use the additional review questions provided (Unit Review II and other assigned course pack and textbook questions).

1. Solve each of the following equations. **SAM DEB**

a) $5x + 3 = 13$
 $\begin{array}{r} -3 \\ -3 \end{array}$
 $\frac{5x}{5} = \frac{10}{5}$
 $x = 2$

SA { 1) eliminate +3 by subtracting 3 from both sides
 MD { 2) eliminate 5 by dividing both sides by 5

b) $5 - 4x = 17$
 $\begin{array}{r} -4x + 5 = 17 \\ -5 \\ -5 \end{array}$
 $\frac{-4x}{-4} = \frac{12}{-4}$
 $x = -3$

1) eliminate +5 by subtracting 5 from both sides } SA
 2) eliminate -4 by dividing both sides by -4 } MD

c) $2x^2 - 7 = 193$
 $\begin{array}{r} +7 \\ +7 \end{array}$
 $\frac{2x^2}{2} = \frac{200}{2}$
 $\sqrt{x^2} = \sqrt{100}$
 $x = 10$

SAM DEB
 SA 1) eliminate -7 by adding 7 to both sides
 MD 2) divide both sides by 2
 E 3) square root both sides

d) $15y - 6 = 9 + 10y$
 $\begin{array}{r} -10y \\ -10y \end{array}$
 $\begin{array}{r} 5y - 6 = 9 \\ +6 \\ +6 \end{array}$
 $\frac{5y}{5} = \frac{15}{5}$
 $y = 3$

1) eliminate 10y from right side by subtracting 10y from both sides
 2) eliminate -6 by adding 6 to both sides
 3) divide both sides by 5

e) $4(m + 3) + 2(m - 3) = 3(m - 2)$
 $\begin{array}{r} 4m + 12 + 2m - 6 = 3m - 6 \\ 4m + 2m + 12 - 6 = 3m - 6 \\ 6m + 6 = 3m - 6 \\ -3m \quad -3m \\ 3m + 6 = -6 \\ -6 \quad -6 \\ 3m = -12 \\ \frac{3m}{3} = \frac{-12}{3} \\ m = -4 \end{array}$

1) apply distributive law
 2) rearrange left side
 3) collect like terms
 4) eliminate 3m from RS
 5) eliminate +6 from LS
 6) divide both sides by 3

f) $7(2x^2 + 3x) - (21x - 5) - 3(4x^2 + 7) = 2$
 $\begin{array}{r} 14x^2 + 21x - 21x + 5 - 12x^2 - 21 = 2 \\ 14x^2 - 12x^2 + 21x - 21x + 5 - 21 = 2 \\ 2x^2 - 16 = 2 \\ +16 \quad +16 \\ 2x^2 = 18 \\ \frac{2x^2}{2} = \frac{18}{2} \\ \sqrt{x^2} = \sqrt{9} \\ x = 3 \end{array}$

1) apply distributive law
 2) rearrange left side
 3) collect like terms
 4) eliminate -16
 5) divide both sides by 2
 6) sq root both sides

2, 4, 6, 8, 10, 12
3, 6, 9, 12 LCD=12
4, 8, 12

g) $\frac{1}{2} + \frac{x-5}{3} = \frac{x+4}{4}$ 1) multiply every term by LCD=12
 $6 \cdot \frac{1}{2} + 4(x-5) = 3(x+4)$ 2) apply distributive law
 $6 + 4x - 20 = 3x + 12$ 3) simplify LS
 $4x - 14 = 3x + 12$ 4) eliminate $3x$ from RS
 $-3x$ $-3x$
 $1x - 14 = 12$ 5) eliminate -14 from LS
 $+14$ $+14$
 $x = 26$

h) $\frac{1}{4}(3y-2) = \frac{2}{3}(y+1)$ 1) multiply both sides by LCD=12
 $3 \cdot 1(3y-2) = 4 \cdot 2(y+1)$ 2) simplify
 $3(3y-2) = 8(y+1)$ 3) apply distributive law
 $9y - 6 = 8y + 8$ 4) solve for y
 $-8y$ $-8y$
 $1y - 6 = 8$
 $+6$ $+6$
 $y = 14$

2. Samwise Gamgee solved two different equations, shown below:

a) Check his answers to see if he answered the questions correctly.

Question #1

$$5x + 4 = 12 - 3x$$

$$2x + 4 = 12$$

$$2x = 8$$

$$x = 4$$

Left Side	Right Side
$5x + 4$	$12 - 3x$
$= 5(4) + 4$	$= 12 - 3(4)$
$= 20 + 4$	$= 12 - 12$
$= 24$	$= 0$

LS \neq RS \therefore WRONG

Question #2

$$\frac{x}{3} + 6 = 9$$

$$\frac{x}{3} = 3$$

$$x = 9$$

Left Side	Right Side
$\frac{x}{3} + 6$	9
$= \frac{9}{3} + 6$	
$= 3 + 6$	
$= 9$	

LS = RS \therefore RIGHT

b) If either of his answers is incorrect, look at his work and circle where he made his error.

Explain, **in words**, what he did incorrectly.

$$5x + 4 = 12 - 3x$$

$$2x + 4 = 12$$

$$2x = 8$$

$$x = 4$$

He made a mistake with the elimination of $-3x$ from right side. He subtracted $3x$ from both sides instead of adding $3x$ to both sides.

3. Solve the following equation. Describe, **in words**, each step you used to solve the equation.

$$7b + 2b = -5 - 4$$

1) collect like terms and simplify on each side
2) divide both sides by 9 to eliminate 9 from left side.

$$\frac{9b}{9} = \frac{-9}{9}$$

$$\boxed{b = -1}$$

4. Determine the value of **A** in the equation $5x + 7 + 2x + A = 100$, such that the solution to the equation is $x = 11$.

If x is 11, let's sub in 11 for x in the equation

$$5x + 7 + 2x + A = 100$$

$$5(11) + 7 + 2(11) + A = 100$$

$$55 + 7 + 22 + A = 100$$

$$84 + A = 100$$

= simplify

= solve for A

$$A = 16$$

5. The cost of renting a bike at Centre Island in Toronto is represented by the equation $C = 2n + 10$, where C is the cost of renting a bike, and n is the number of hours of bike rental.

a) How much does it cost to rent a bike for **2 hours**?

$$C = 2n + 10 \quad 1) \text{ sub in 2 for } n$$

$$C = 2(2) + 10 \quad 2) \text{ solve for } C$$

$$C = 4 + 10$$

$$C = 14$$

\therefore It'll cost \$14 to rent for 2h.

b) How long can you rent the bike for if it costs \$30?

$$C = 2n + 10 \quad (\text{alternatively you can rearrange to make } n \text{ the subject})$$

$$30 = 2n + 10$$

$$\frac{20}{2} = \frac{2n}{2}$$

$$10 = n$$

$$n = 10$$

\therefore You can rent it for 10 hours.

c) Write a simplified equation to show the cost of renting 2 bikes.

$$C = 2(2n + 10) \quad C = 2n + 10 + 2n + 10$$

$$C = 4n + 20 \quad \text{OR} \quad C = 4n + 20$$

d) You and a friend want to spend the day at Centre Island. Together, you have a total of \$50 to spend for the day. If you each have to pay \$8 for the ferry ride (round trip), how long can you afford to rent bikes for?

1) \$ left after the ferry ride

$$= 50 - 2 \times 8$$

$$= 50 - 16$$

$$= 34$$

2) $C = 4n + 20$ sub in 34 for C in the equation you created in c)

$$34 = 4n + 20$$

$$14 = 4n$$

$$3.5 = n$$

\therefore You can rent for $3\frac{1}{2}$ hours.

6. The total cost (T) for a group to go to an amusement park and buy an all-inclusive ticket for all the rides is given by $T = 25A + 15C + 10(A + C)$, where A is the number of adults, and C is the number of children.

a) What is the cost for a family with one adult and three children to go to the park?

$$T = 25A + 15C + 10(A + C) \quad A=1 \quad C=3$$

$$T = 25(1) + 15(3) + 10(1+3)$$

$$T = 25 + 45 + 40$$

$$T = 110$$

\therefore It will cost \$110.

b) If a family with two adults goes to the park and pays \$195, how many children are there?

$$T = 25A + 15C + 10(A + C) \quad T=195 \quad A=2 \quad C=?$$

$$195 = 25(2) + 15C + 10(2+C)$$

$$195 = 50 + 15C + 20 + 10C$$

$$195 = 25C + 70$$

$$125 = 25C$$

$$5 = C$$

\therefore There are 5 children.

c) A teacher plans to take his class of 25 students to the amusement park on a field trip. He is hoping to get some parent volunteers to come with them on the trip. If the bus they are taking seats 32 people, what is the maximum and minimum cost of the trip?

SCENARIO MIN

no volunteer parents; 1 teacher and 25 children

$$T = 25A + 15C + 10(A + C) \quad A=1 \quad C=25$$

$$T = 25(1) + 15(25) + 10(1+25)$$

$$T = 25 + 375 + 260$$

$$T = 660$$

SCENARIO MAX

max 6 parents can volunteer because there are 6 empty seats available on the bus

$$T = 25A + 15C + 10(A + C) \quad A=7 \quad C=25$$

$$T = 25(7) + 15(25) + 10(7+25)$$

$$T = 175 + 375 + 320$$

$$T = 870$$

\therefore The min cost is \$660 and the max cost is \$870.

7. The perimeter of the garden in the diagram is 170 m. Determine the value of w and the length of each side.

Sum of exterior all sides = Perimeter

$$5(2w + 4) = 170$$

$$10w + 20 = 170$$

$$\begin{array}{r} 10w + 20 \\ -20 \quad -20 \\ \hline 10w = 150 \\ \hline w = 15 \end{array}$$

$\therefore w$ is 15

One side $2w + 4$

$$\begin{array}{r} 2(15) + 4 \\ = 30 + 4 \\ = 34 \end{array} \quad \left. \vphantom{\begin{array}{r} 2(15) + 4 \\ = 30 + 4 \\ = 34 \end{array}} \right\} 34 \text{ m}$$

