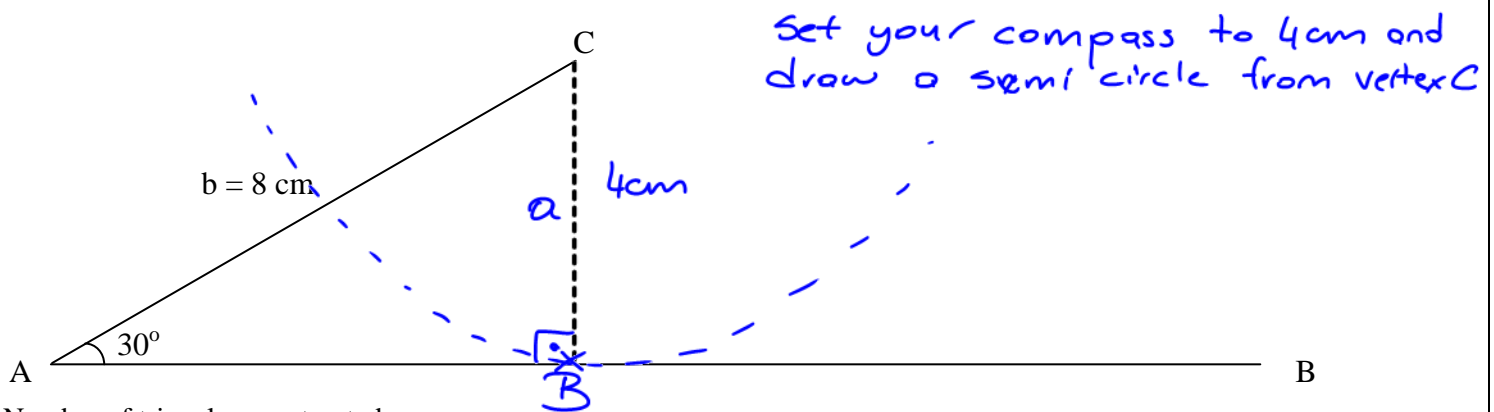


Ambiguous is defined as “having more than one possible meaning”. In trigonometry, ambiguity exists for certain problems using the Sine Law.

HINT: Cut pieces of Cappellinis (thin spaghettis) for hands on experience or use a compass.

1) THE ACUTE CASE: $\text{in } \triangle ABC, \angle A < 90^\circ$,

CASE 1: When $\angle A = 30^\circ$, $b = 8$ cm, how many triangle(s) can you draw with the missing side that equals to 4 cm? The length of c (side AB) is unspecified (meaning you can change its length).



Number of triangles constructed

1

Did you notice anything special about this line?

It is perpendicular to AB

Write an algebraic expression for side a using b and $\sin A$.

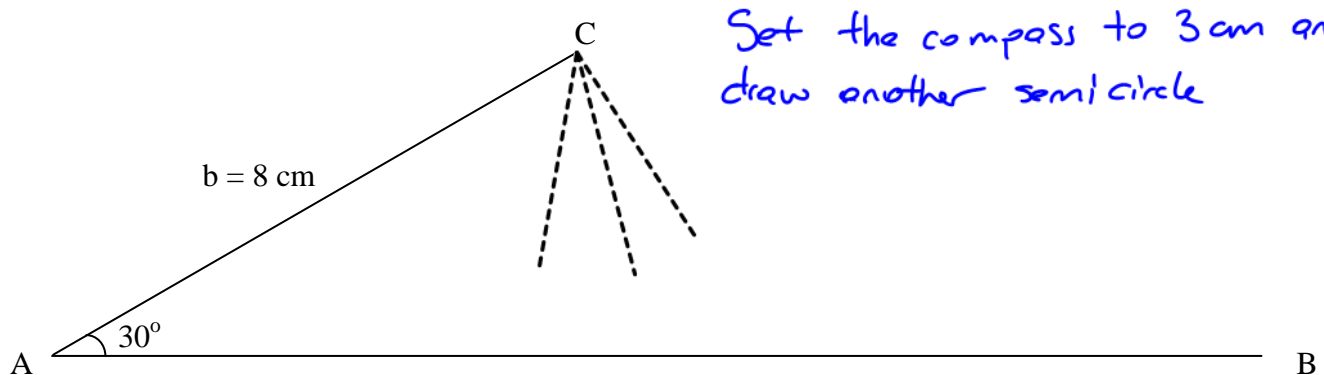
$$\sin A = \frac{a}{b} \quad \therefore a = b \sin A \quad \rightarrow \text{this calculates you the height}$$

a is the height

CONCLUSION:

If $\angle A$ is acute (between 0 and 90) and $a = b \sin A$, there will be only ONE triangle which is a right triangle. **Therefore, no ambiguity exists.**

CASE 2: How many triangle(s) can you draw if we set the missing side to 3 cm? The length of c (side AB) is unspecified (meaning you can change its length).



Number of triangles constructed?

none

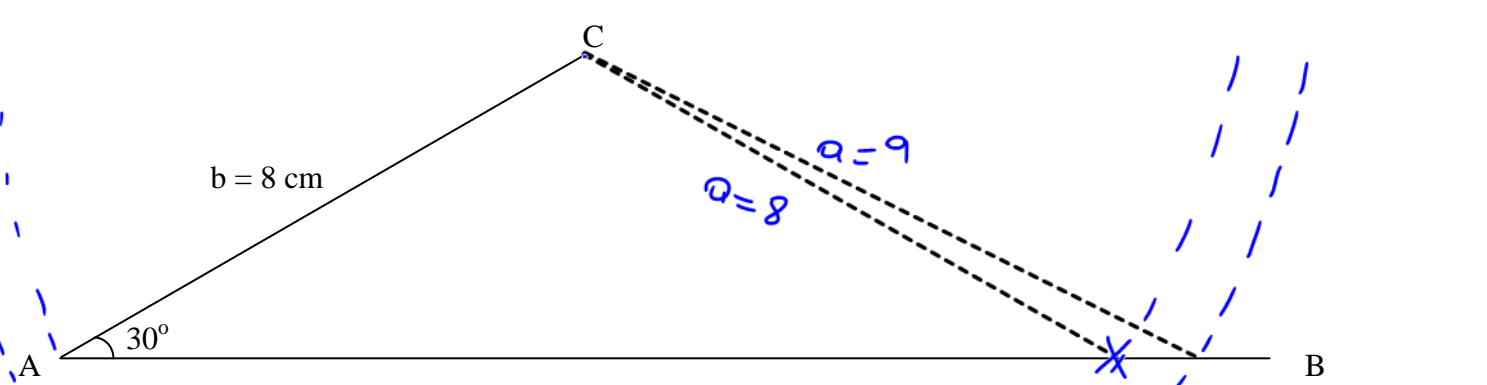
Did you notice anything special about this line?

The line is shorter than height (height is the shortest distance)

CONCLUSION:

If $\angle A$ is acute and “ a ” is less than the height ($a < b \sin A$), there will be NO triangles. In other words, you cannot draw a triangle with a side that is shorter than the shortest side.

CASE 3: How many triangle(s) can you draw if we set the missing side to 8 cm or 9 cm?
The length of c (side AB) is unspecified (meaning you can change its length).

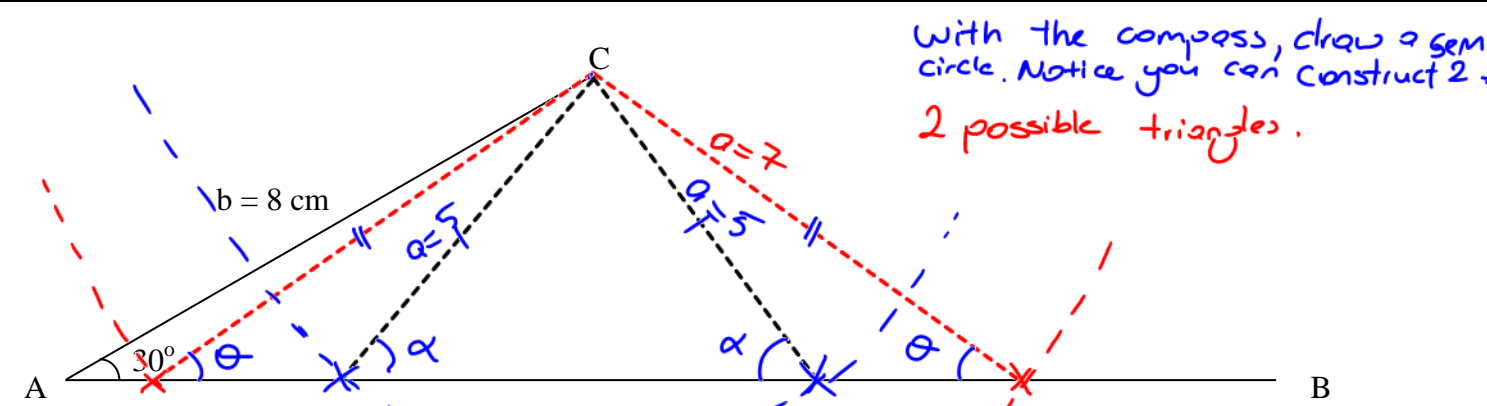


Number of triangles constructed when $a \geq b$ (a is greater than or equal to b)?

ONE

If $\angle A$ is acute and $a \geq b$, there will be only ONE triangle that can be constructed. Therefore, no ambiguity exists.

CASE 4: How many triangle(s) can you draw if we set the missing side to 5 cm then 7 cm?
The length of c (side AB) is unspecified (meaning you can change its length).



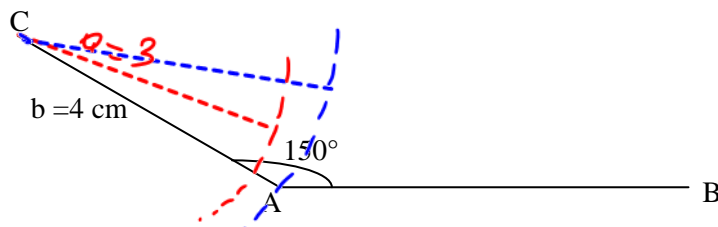
Number of triangles constructed when a is between the height and b ($b \sin A < a < b$)?

2

If $\angle A$ is acute and $b \sin A < a < b$, there will be two triangles that can be constructed. Therefore, an **AMBIGUOUS** Case exists.

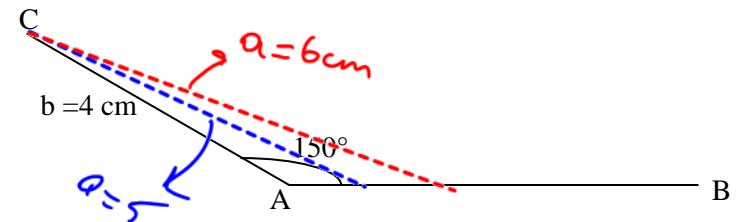
2) THE OBTUSE CASE: $in \triangle ABC, \angle A \geq 90^\circ$,

Case 5:
How many triangles can you draw when the missing side is 3 cm then 4cm? The length of c (side AB) is unspecified.



If $\angle A$ is obtuse and the missing side is less than side AC ($a \leq b$), there will be NO triangles.

Case 6:
How many triangles can you draw when the missing side is 5cm then 6 cm? The length of c (side AB) is unspecified.



If $\angle A$ is obtuse and the missing side is greater than side AC ($a > b$), there will be only one triangle.

Note that there is no ambiguous case if $\angle A \geq 90^\circ$

NOTE: We always question if the side opposite to given angle creates a case.

<u>SUMMARY</u>			
$\exists A < 90^\circ$	$a < b \sin A$	no triangle	} THE ACUTE CASE
	$a = b \sin A$	one triangle (right angle)	
	$b \sin A < a < b$	ambiguous case (two triangles)	
	$a \geq b$	one triangle	
$\exists A \geq 90^\circ$	$a \leq b$	no triangle	} THE OBTUSE CASE
	$a > b$	one triangle	

When you are given two sides and an angle not in between those sides, you need to be on the lookout for the ambiguous case.

How to determine if there is a 2nd valid angle:

1. See if you are given two sides and the angle not in between (SSA). This is the situation that may have 2 possible answers.
2. Find the value of the unknown angle.
3. Once you find the value of your angle, subtract it from 180° to find the possible second angle.
4. Add the new angle to the original angle. If their sum is less than 180° , you have two valid answers. If the sum is over 180° , then the second angle is not valid.

- 1) In $\triangle QRS$, $\angle Q = 105^\circ$, $r = 15$, $q = 20$. Determine the number of triangles possible. Solve the triangle(s) if possible.

Since this's an obtuse case, side q needs to be greater than r .
There's one triangle.

$$15 \cdot \frac{\sin \theta}{15} = \frac{\sin 105^\circ}{20} \cdot 15 \quad \sin 29^\circ \quad \frac{s}{\sin 29^\circ} = \frac{20}{\sin 105^\circ} \cdot \sin 29^\circ$$

$$\sin \theta = 0.7244$$

$$\sin^{-1}(0.7244) = \theta$$

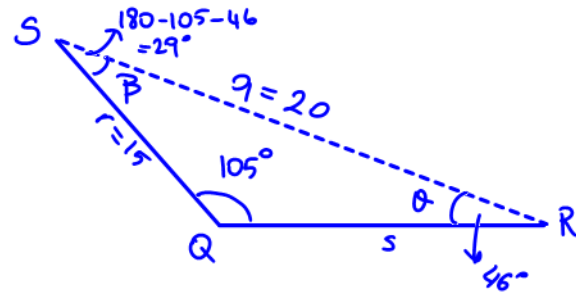
$$\theta = 46^\circ$$

$$s = 10$$

$$\therefore \text{Side } s \text{ is } 10$$

$$\theta = 46$$

$$\beta = 29$$



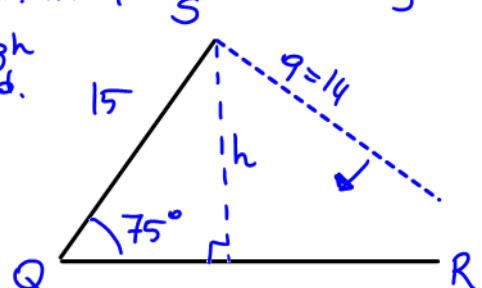
- 2) In $\triangle QRS$, $\angle Q = 75^\circ$, $r = 15$, $q = 14$. Determine the number of triangles possible. Solve the triangle(s) if possible.

- 1) Acute, possible ambiguous case. Draw \triangle first. Then place letters according to question
- 2) Then let's check if the side q is long enough to be the height. If not, a triangle cannot be formed.

$$\text{height} = 15 \cdot \sin 75^\circ$$

$$h = 14.5$$

\therefore Since side q is shorter than the shortest side, a triangle cannot be formed.



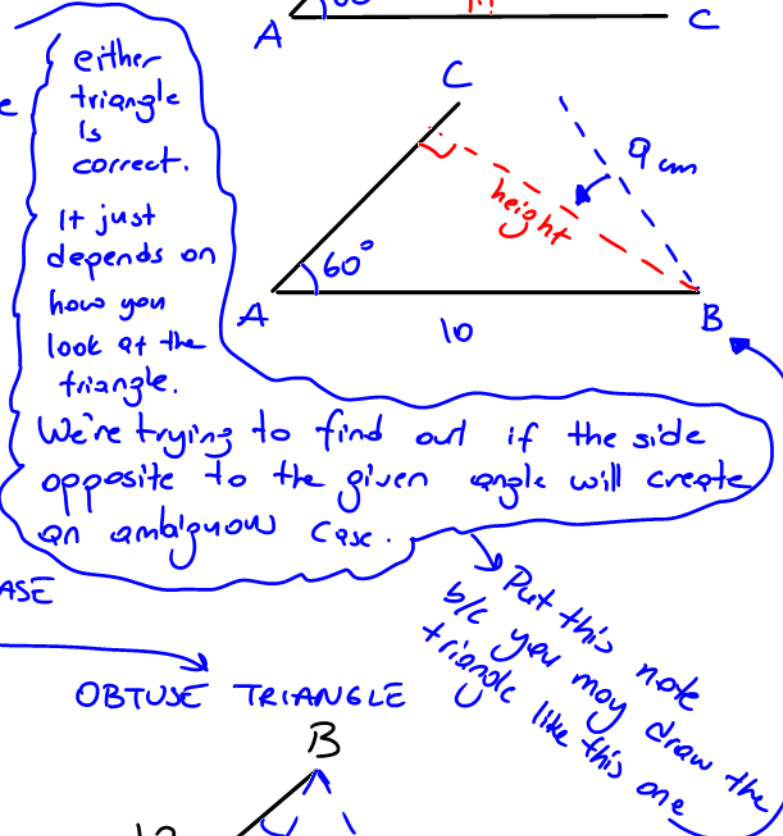
3) In $\triangle ABC$, $\angle A = 60^\circ$, $c = 10\text{cm}$ and $a = 9\text{cm}$. Determine the number of triangles possible. Solve the triangle(s) if possible.

- 1) $\angle A$ is acute, possible ambiguous case.
- 2) Let's check if side a is long enough to be a height

$$h = 10 \cdot \sin 60$$

$$h = 8.7\text{cm}$$

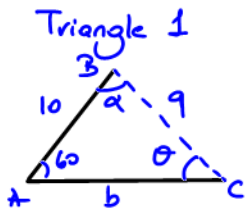
- 3) side in question is greater than height but less than side c ; therefore it's an ambiguous case.



either triangle is correct. It just depends on how you look at the triangle. We're trying to find out if the side opposite to the given angle will create an ambiguous case.

AMBIGUOUS CASE

ACUTE TRIANGLE



$$10 \cdot \frac{\sin \theta}{10} = \frac{\sin 60}{9} \cdot 10 \quad \sin 46 \cdot \frac{b}{\sin 46} = \frac{9}{\sin 60} \cdot \sin 46$$

$$\sin \theta = 0.9623$$

$$\sin^{-1}(0.9623) = \theta$$

$$\theta = 79^\circ$$

$$\alpha = 180 - 60 - 74$$

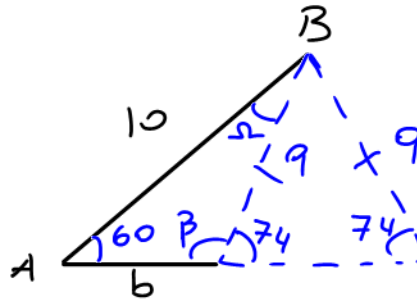
$$\alpha = 46^\circ$$

$\therefore b$ is 7.5cm.

θ is 74°

α is 46°

OBTUSE TRIANGLE



$$\beta = 180 - 74$$

$$\beta = 106^\circ$$

$$\Omega = 180 - 60 - 106$$

$$\Omega = 14^\circ$$

$$\sin 14 \cdot \frac{b}{\sin 14} = \frac{10}{\sin 106} \cdot \sin 14$$

$$b = 2.5$$

$\therefore b$ is 2.5cm

β is 106°

Ω is 14°

Put this note b/c you may draw the triangle like this one